

<p>1. What is the problem A Springboard for Learning is trying to solve?</p> <ul style="list-style-type: none"> • Small, voluntary led organisations in Wales struggle to professionalise to the standards required to gain larger grants • Gaps in many organisations practice and approach • Decline in trends in public participation in solidarity with Global Development; including donating to global poverty causes, and purchasing relating to global poverty. 	<p>2. What are the solutions S4L provides?</p> <ul style="list-style-type: none"> • Provide support to increase organisations knowledge and improve practices in project development and charity governance. • Enable organisations to access training, resources and tools. 	<p>3. What are the short-term outcomes of our work?</p> <ul style="list-style-type: none"> • Organisations attend training • Organisations access resources and tools • Organisations engage with training and resources
<p>6. What is the impact of our work?</p> <ul style="list-style-type: none"> • Increased capacity of organisations in Wales to develop effective projects • Skills and knowledge of organisations in Wales strengthened to enable them to access grant funds. • General public in Wales understand the benefit to Wales of Solidarity with the Global community and international development activities overseas. 	<p>5. What are the long-term outcomes of our work?</p> <ul style="list-style-type: none"> • Organisations use this knowledge and capacity to implement changes within their organisation around strengthened partnership working, project delivery & fundraising. • Organisations professionalise their activities and approaches through improved and well implemented plans and strategies. 	<p>4. What are the medium-term outcomes of our work?</p> <ul style="list-style-type: none"> • Organisations have increased capacity and knowledge. • Organisations have increased awareness of best practice approaches. • Organisations have the opportunities to discuss and apply learning in real life context to their projects.

Assumption: online training leads to higher levels of professionalism among small voluntary organisations

Assumption: Organisations will attend and engage with our training courses and resources

Assumption: Implementing these changes leads to increased funding levels.

Assumption: organisations will use this knowledge and awareness to implement changes.

Assumption: Attending training increases knowledge and awareness.

